**Teaching Observation and Feedback Form**

**Observer:**  **Instructor Observed: ­­­­­­­­­­­­­­­­­­­­­­­­**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course**: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part I. For each of the 6 items below, please mark the appropriate box, then add your comments.**

1. **Organization** (e.g. Manages time well; Appears prepared; Maintains control of class.)

|  |  |  |  |
| --- | --- | --- | --- |
| Not  Demonstrated | Demonstrated Infrequently | Demonstrated  Often | Demonstrated Consistently |
|  |  |  |  |

*Comments:*

1. **Clarity** (e.g. Uses concrete, varied examples to illustrate concepts; Stresses important points; Explains connections among ideas)

|  |  |  |  |
| --- | --- | --- | --- |
| Not  Demonstrated | Demonstrated Infrequently | Demonstrated  Often | Demonstrated Consistently |
|  |  |  |  |

*Comments:*

1. **Content** (e.g. Conveys up-to-date, relevant information; Respects or presents more than one point of view; Distinguishes between fact and opinion)

|  |  |  |  |
| --- | --- | --- | --- |
| Not  Demonstrated | Demonstrated Infrequently | Demonstrated  Often | Demonstrated Consistently |
|  |  |  |  |

*Comments:*

1. **Presentation Skills** (e.g. Demonstrates sincere interest or excitement about content and student learning;   
   Speaks clearly; Maintains eye contact with all students; Uses visuals, including blackboard and/or multimedia, when appropriate)

|  |  |  |  |
| --- | --- | --- | --- |
| Not  Demonstrated | Demonstrated Infrequently | Demonstrated  Often | Demonstrated Consistently |
|  |  |  |  |

*Comments:*

1. **Teaching Strategies** (e.g. Uses a variety of teaching methods and activities—as appropriate for the content, the students, and the course-level; Summarizes and clarifies when necessary)

|  |  |  |  |
| --- | --- | --- | --- |
| Not  Demonstrated | Demonstrated Infrequently | Demonstrated  Often | Demonstrated Consistently |
|  |  |  |  |

*Comments:*

1. **Questions/Interactions** (e.g. Asks and answers questions clearly; Shows respect and sensitivity to diverse learners; Actively encourages student participation and questioning)

|  |  |  |  |
| --- | --- | --- | --- |
| Not  Demonstrated | Demonstrated Infrequently | Demonstrated  Often | Demonstrated Consistently |
|  |  |  |  |

*Comments:*

**Part II: Overall impressions.**

**1. Please describe 3 or 4 of the instructor/assistant to the course instructor’s strengths.**

**2. Please describe 3 or 4 key points that the instructor/assistant to the course instructor can improve upon. Include suggestions, when appropriate.**