Preparation in Pedagogy Program for Graduate Students and Postdoctoral Appointees: Tracking Form

The Preparation in Pedagogy (PIP) Program provides formalized training in pedagogy for Washington University graduate students and postdoctoral appointees from across the disciplines. Participants in this program engage in a learning community in which they 1) gain extensive knowledge of effective pedagogy, including evidence-based teaching methods, by participating in 8 advanced-level Teaching Center workshops; 2) apply this knowledge in a semester of classroom teaching that includes observation and feedback from faculty or Teaching Center staff, as well as students; and 3) develop, reflect on, and refine a well-informed teaching approach by writing an engaging teaching philosophy statement.

Last Name: ___________________________ First Name: ________________ Middle Initial: _____ Dept. or Program: ____________________________

Former Name (if name has changed during program): ____________________________ School: __________________________

Check one: Graduate Student ____ Postdoctoral Appointee ____

I. Advanced-Level Workshops (e.g. Pedagogies in the Humanities, Arts, and Social Sciences Workshops or Professional Development in Teaching Workshops)

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<th>Title (please print)</th>
<th>Date Attended</th>
<th>TC Staff Initials</th>
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<td>8 Writing a Teaching Philosophy Statement*</td>
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*Required topic

All required workshops have been completed.

Teaching Center Staff Name: ____________________________

Signature: ____________________________ Date: __________

II. Teaching Experience

Required teaching experience has been completed.

Course Number and Title: ____________________________

Semester and Year: ____________________________

Name of Faculty or TC Staff evaluator: ____________________________

Teaching Center Approval: Teaching Center signature below indicates that
1) The experience met the requirements of the PIP program.
2) Faculty and student evaluations were reviewed by Teaching Center staff.

Teaching Center Staff Name: ____________________________

Signature: ____________________________ Date: __________

III. Teaching Philosophy Statement (TPS)

At least 2 TPS drafts (initial and revised) have been reviewed and approved.

Teaching Center Staff Name: ____________________________

Signature: ____________________________ Date: __________

Signature: ____________________________ Date: __________

09/30/2014