2016 iTeach Symposium: Welcome

Gina Frey
Florence E. Moog Professor of STEM Education, Chemistry
Executive Director, The Teaching Center
co-Director, CIRCLE

Holden Thorp
Provost and Executive Vice Chancellor for Academic Affairs
Rita Levi-Montalcini Distinguished University Professor, Chemistry and Medicine
Plenary Panel: Inclusive Teaching and Learning at Washington University

Adrienne D. Davis  
Vice Provost  
William M. Van Cleve Professor, School of Law

Jennifer M. Kapczynski  
Associate Professor, Germanic Languages & Literatures  
co-Chair, Standing Committee on Facilitating Inclusive Classrooms

Beth Fisher  
Director, Academic Services, The Teaching Center  
Lecturer in Women, Gender and Sexuality Studies
Inclusive Teaching and Learning: Goals

- Equity
- Fairness
- Innovation
Washington University Undergraduate Students

Note: Categories are those used when reporting to the federal government.

Source: Institutional Research and Analysis/University Registrar
Washington University Graduate and Professional Students

Male, 51%
Female, 49%

White Only, 46%
International (any race/ethnicity), 30%
Asian Only, 8%
Two or more races (excludes Hispanic), 2%
Native American, 1%
Hispanic (includes multi-racial), 4%
Black / African American Only, 5%
Unknown (No Response), 5%

Note: Categories are those used when reporting to the federal government.

Source: Institutional Research and Analysis/University Registrar
Questions for Panelists

• Can you describe a teaching challenge related to inclusion in the classroom?

• Can you describe a change in teaching developed in response to this challenge?

• Law Course: Trusts & Estates

• Undergraduate Language Course: Intermediate German

• Large, Introductory Undergraduate STEM Course: General Chemistry--Peer-Led Team Learning (PLTL)
Questions for Audience

• What is a challenge that you would like to address in 2016, which could help to foster more inclusive learning environment?

• What would you like to do to address this challenge?
  1. Think individually for 1-2 min. and write a brief response on a post-it provided at table
  2. Discuss with 2 neighbors for ~5 min.
  3. Turn in post-it at conclusion
Programs at The Teaching Center

• Workshops and individual consultations on strategies for fostering inclusion and promoting learning

• Inclusion and Diversity Faculty Institute on Teaching (May 25-26, 2016)
  • Opportunity to collaborate with colleagues to design or refine your teaching (see flyer in folder)

• Fellowship on Inclusive Teaching and Learning
  • Pilot program including course design and evaluation, starting in 2016
Standing Committee for Facilitating Inclusive Classrooms

Current membership listed on flyer in folders
University Initiatives
Inclusive Teaching and Learning: Goals

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- Fairness
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