

Workshops for Junior Faculty Spring 2015

These workshops for untenured, tenure-track faculty provide opportunities to learn about evidence-based teaching in discussion with colleagues from across the disciplines. Registration is required and limited to 15 participants. Please register at teachingcenter.wustl.edu/events.

Designing a Course

Mar

Friday
27

Eads Hall, room 217, Danforth Campus
12:00 pm -1:00 pm

Registration opens March 12.

How can you design or redesign a course with a focus on improving student learning?

This workshop will use a “backward-design” approach to course development, which begins with identifying what students should learn, and be able to do, by the end of the course.

Participants will discuss strategies for

- Learning about the students who are likely to take the course
- Establishing course goals and learning objectives
- Designing assessment methods
- Selecting and organizing course content
- Crafting effective teaching methods

Applying Cognitive Science to Improve Teaching

April

Friday
17

Eads Hall, room 217, Danforth Campus
12:00 pm -1:00 pm

Registration opens April 2.

What does recent research in cognitive science suggest about changes you might make to improve student learning in your course?

This workshop will introduce participants to research on learning and memory and will offer specific suggestions for applying this research in the classroom.

Participants will discuss

- Strategies for integrating active learning that will can increase long-term retention of material
- Benefits of teaching methods that combine visual and verbal information
- Additional approaches to adjusting teaching to maximize memory and attention