

Fall 2014 TA-Training Workshops for Graduate Students

Graduate students who are enrolled in departments that require their attendance at The Teaching Center's TA-Training Workshops will have priority to enroll in these workshops. Registration is required, and seating is limited. For workshop descriptions, registration instructions, and workshop locations, please see teachingcenter.wustl.edu/events/graduate-students.

Improving Presentation Skills

TAs will learn strategies for improving communication and performance skills that are essential for effective teaching—whether in a laboratory, a discussion, or a lecture. **Priority registration will open on Aug 28, and regular registration will open on Sept 4.**

Sept	Thursday	ARC Presentation Room, Olin Library
	11	3:30 pm – 5:00 pm
	Wednesday	Farrell Learning and Teaching Center 214, Med Campus
	17	4:00 pm – 5:30 pm

Facilitating Interaction and Collaboration in the Classroom

This workshop focuses on creating a classroom environment that promotes interaction and collaboration, and then effectively using that environment to foster student participation. **Priority registration will open on Sept. 29, and regular registration will open on Oct. 6.**

Oct	Wednesday	ARC Presentation Room, Olin Library
	8	11:30 am – 1:00 pm
	Thursday	Farrell Learning and Teaching Center 214, Med Campus
	9	4:00 pm – 5:30 pm

Teaching and Communicating Outside the Classroom

This workshop is designed to help TAs learn to navigate various situations that arise when teaching and communicating with students outside of scheduled class time. **Priority registration will open on Sept. 29, and regular registration will open on Oct. 6.**

Oct	Monday	ARC Presentation Room, Olin Library
	27	4:00 pm – 5:30 pm
	Thursday	Farrell Learning and Teaching Center 214, Med Campus
	30	4:00 pm – 5:30 pm

Participation in these workshops satisfies departmental TA-Training requirements and the introductory-level training requirement for the **Teaching Citation** program. For more information, see teachingcenter.wustl.edu/teaching-citation.