

**TEACHING WITH TWITTER : A SELECTED BIBLIOGRAPHY OF RESOURCES
ITEACH 2012 AT WASHINGTON UNIVERSITY
JANUARY 12, 2012**


 = RECOMMENDED

LIBRARY GUIDES

Why tweet? Learn how Twitter can help YOU! : <http://libguides.wustl.edu/twitter>

Twitter 101: <http://libguides.wustl.edu/twitter101>

YOUTUBE VIDEOS


 “Academic Excellence in 140 Characters” Video summary of research findings from “The Effect of Twitter on College Student Engagement and Grades.” *Journal of Computer Assisted Learning* 27 (2) (April 1): 119-132. http://youtu.be/SVOY2x81_bg

 How to Embed a Twitter Widget into Blackboard 9.1 (2011) http://youtu.be/oJBb5Kf_ftQ

“Rey Junco on Twitter in the College Classroom” (2009) Dr. Rey Junco is at the helm of one of the first experimental studies to assess whether first-year college students use of Twitter affects student engagement and success. Here he talks about some of his early findings.
<http://youtu.be/qAD6Nd2Wx-I>

“Teaching with Technology Roundtable - Twitter in the #Classroom: In 140 Characters or Less” (2011) <http://youtu.be/GqR8tAXxoqY>

“Tweets for Education” (2009) Part 1: <http://youtu.be/SkGj0YXPGok> ; Part 2:
<http://youtu.be/RdGQvqfgO04>

 “The Twitter Experiment - Twitter in the Classroom” (2009) Dr. Rankin, professor of History at UT Dallas, wanted to know how to reach more students and involve more people in class discussions both in and out of the classroom. She had heard of Twitter... <http://youtu.be/6WPVWDkF7U8>

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