

## Useful General Links for Information on Web 2.0

*Common Craft's "Social Media in Plain English" Video*

<http://www.commoncraft.com/protecting-reputations-video>

*Common Craft's "Social Networking in Plain English" Video*

<http://www.commoncraft.com/video-social-networking>

**David Silver's Digital Media Production Syllabus**

<http://silverinsf.blogspot.com/2009/12/digital-media-production-spring-10.html>

*Dr. Michael Wesch's YouTube Channel*

<http://www.youtube.com/user/mwesch#p/c/D3D9C7D4F13D2442>

## The Web 2.0 Student

*If Your Kids Are Awake, They're Probably Online*

<http://www.nytimes.com/2010/01/20/education/20wired.html?em>

*I'm so Totally, Digitally Close to You*

<http://www.nytimes.com/2008/09/07/magazine/07awareness-t.html?scp=8&sq=facebook&st=nyt>

## Useful General Links for Technology in the Classroom

**The ProfHacker Blog (one of the best sources for pragmatic information about pedagogy, productivity, and technology)**

<http://www.profhacker.com>

**The academHack Blog (a bit intense for the beginner, but interesting!)**

<http://academhack.outsidethetext.com/home/>

*Liberal Education Tomorrow blog (useful for trends in technology)*

<http://blogs.nitle.org/>

## Classroom Technology Etiquette and Policy

*Modeling Technology in the Classroom: A Student's Guide*

<http://www.profhacker.com/2009/08/28/modeling-tech-students/>

*Five Tips for Dealing with Gadgets in the Classroom*

<http://www.profhacker.com/2009/10/22/five-tips-for-dealing-with-gadgets-in-the-classroom/>

## Faculty and Technology Use in the Classroom

*Teacherly Roles and Technology Integration*

<http://www.profhacker.com/2009/08/10/teacherly-roles-and-technology->

**integration/**

*On not assuming students' technology skills*

<http://www.profhacker.com/2009/10/30/on-not-assuming-students-technical-skills/>

*Why It Does and Doesn't Matter What Students Think of Faculty Use of Tech*

<http://www.profhacker.com/2009/11/03/why-it-does-and-doesnt-matter-what-students-think-about-professors-use-of-tech/>

## **Counterpoint: The case for old-school teaching**

*The Old Ways Still Work*

<http://www.profhacker.com/2009/08/26/the-old-ways-still-work/>

*Geek Lessons*

<http://www.nytimes.com/2008/09/21/magazine/21wwln-lede-t.html>

## **Web 2.0 Etiquette and Managing Online Identity**

*Common Craft "Protecting Reputations Online in Plain English" video (highly recommended)*

<http://www.commoncraft.com/protecting-reputations-video>

*Why Vanity Searches Matter*

<http://www.profhacker.com/2009/07/29/why-vanity-searches-matter/>

*Be Yourself Online*

<http://www.profhacker.com/2009/08/24/being-yourself-online-of-username-and-avatars/>

*Managing Facebook Privacy Settings*

<http://www.profhacker.com/2009/10/26/managing-facebook-privacy-settings/>

## **Web 2.0 Technologies: Wikis and Wikipedia in the Classroom**

*Common Craft "Wikis in Plain English" video (highly recommended)*

<http://www.commoncraft.com/video-wikis-plain-english>

*Wikis (part 1): getting started*

<http://www.profhacker.com/2009/09/02/profhacker-101-wikis-part-i/>

*Wikis (part 2): in the classroom*

<http://www.profhacker.com/2009/09/08/profhacker-101-wikis-part-ii-in-the-classroom/>

*10 Best Practices for Wikis in the Classroom*

<http://itcboisestate.wordpress.com/2008/05/21/10-best-practices-for-using-wikis-in-education/>

*Wikis: Assignments, Expectations, and Grading*

<http://socialmediaclassroom.com/vircom08/wiki/assignments-expectations-and-grading>

*Sample Wiki Class Notes Assignment*

<http://jbj.pbworks.com/Class-Notes-Assignment>

*After the Boom, is Wikipedia Heading for Bust?*

<http://www.newscientist.com/article/dn17554-after-the-boom-is-wikipedia-heading-for-bust.html>

*Two Quick Points About Wikipedia*

<http://www.profhacker.com/2009/08/10/two-quick-points-about-wikipedia/>

*Free Wiki Software*

<http://www.wikidot.org>

<http://plans.pbworks.com/academic>

<http://www.intodit.com>

## **Web 2.0 Technologies: Blogs in the Classroom**

*Common Craft "Blogs in Plain English" video (highly recommended)*

<http://www.commoncraft.com/blogs>

*Trying a Course Blog?*

<http://www.profhacker.com/2009/08/11/trying-a-course-blog/>

*Lessons from a first-time course blogger*

<http://cac.ophony.org/2009/06/12/lessons-from-a-first-time-course-blogger/>

*Integrating, Evaluating, and Managing Blogging in the Classroom*

<http://www.profhacker.com/2009/08/13/integrating-evaluating-and-managing-blogging-in-the-classroom/>

*Assignment Sheet for Blogging in English 481 (very interesting!)*

<http://www.wsu.edu/~campbelld/engl481/weblog.htm>

*Free Online Blogging Software:*

**Blogger (www.blogger.com)**

**Live Journal (www.livejournal.com)**

**Word Press (www.wordpress.com)**

**Bloglines ([www.bloglines.com](http://www.bloglines.com))**

## **Web 2.0 Technologies: Google Docs in the Classroom**

*Accessing Google Documents*

<http://www.google.com/docs>

*Common Crafts's "Google Docs in Plain English" video (highly recommended)*

<http://www.youtube.com/watch?v=eRqUE6IHTEA>

*Getting Started with Google Docs in the Classroom*

<http://www.profhacker.com/2009/08/18/getting-started-with-google-docs-in-the-classroom/>

## **Web 2.0 Technologies: Twitter in the Classroom**

*Common Craft "Twitter in Plain English" video (highly recommended)*

<http://www.commoncraft.com/twitter>

*Common Craft "Twitter Search" video (highly recommended)*

<http://www.commoncraft.com/twitter-search>

*Twitter for Academia*

<http://academhack.outsidethetext.com/home/2008/twitter-for-academia/>

## **Effects of Multi-Tasking on Learning**

*Back to School in a Wired World*

<http://www.webmd.com/parenting/features/back-to-school-in-a-wired-world>

*Multitasking Affects the Brain's Learning Systems*

[http://www.rxpgnews.com/research/neurosciences/memory/article\\_4738.shtml](http://www.rxpgnews.com/research/neurosciences/memory/article_4738.shtml)

*Multitasking Adversely Affects Brain's Learning*

<http://www.webmd.com/parenting/features/back-to-school-in-a-wired-world>

*How Multitasking Affects Human Learning (NPR Story)*

<http://www.webmd.com/parenting/features/back-to-school-in-a-wired-world>

*Learning and the Multitasking Generation*

<http://psychcentral.com/blog/archives/2006/07/26/tv-learning-and-distraction/>

*Learning and Multitasking Are Not Good Friends*

<http://www.educatedbeing.com/2007/07/30/learning-and-multitasking-are-not-good-friends/>

*The Myth of MultiTasking*

**<http://www.thenewatlantis.com/publications/the-myth-of-multitasking>**