

The Teaching Citation is a professional-development program open to all Washington University Ph.D. students. The purpose of the program is to provide formalized pedagogical training to help graduate students prepare for future faculty positions. Graduate students who complete the program will participate in a learning community in which they will 1) develop knowledge of effective pedagogy, including evidence-based teaching methods, by participating in advanced-level Teaching Center workshops; 2) gain expertise with varied teaching methods during three or more semesters - incorporating feedback from faculty, Teaching Center staff, and students; and 3) develop, reflect on, and refine a well-informed teaching approach by writing an engaging teaching philosophy statement.

For details, please go to teachingcenter.wustl.edu/teaching-citation and use the contact form to schedule a Teaching Center consultation.

Major Requirements

Training

Complete at least 5 advanced-level Teaching Center workshops.

Examples include

- *Pedagogies in the Humanities, Arts, and Social Sciences Workshops*
- *STEM Pedagogies Workshops* (for graduate students and postdocs in Science, Technology, Engineering, and Mathematics)
- *Professional Development in Teaching Workshops*
(Only one of the advanced-level workshops may be from the Professional Development in Teaching Workshop Series.)

Teaching

Complete 3 semester-long teaching experiences, pre-approved by The Teaching Center.

- During each experience, collect written feedback from faculty or a Teaching Center observer, and from students.
- Qualifying experiences include:
 - Leading a weekly discussion or recitation subsection
 - Leading regular review- or help-sessions, plus teaching 1-2 course lectures
 - Teaching a course independently
 - Mentoring a student in a research project (additional criteria apply)

Reflection

Write a teaching philosophy statement (TPS). *The Teaching Center offers optional TPS workshops and seminars designed to help you write a TPS.*

- Consult with The Teaching Center to receive feedback while revising the TPS.
- Submit the TPS to your Director of Graduate Studies for departmental approval and discipline-specific feedback.
- Submit the TPS to The Teaching Center for final approval.

*Introductory-level training requirements are determined by departments. Graduate students in departments without such requirements will complete 5 advanced-level workshops. All requirements must be completed to earn the Teaching Citation. Each requirement includes additional details that make a consultation with The Teaching Center essential. This consultation should ideally occur within the 1st or 2nd year of doctoral education. *The Teaching Citation program is co-administered by The Teaching Center and the Graduate School at Washington University.*