



Instructions: The goal of the working-group session today is to develop a plan for a **STEM FIT activity** that you will discuss and gather feedback on during the Gallery Walk on Thursday. *Before you begin, please designate a recorder, a manager, and a spokesperson.*

1. Discuss the timelines that you each developed in today's workshops. Briefly describe for the members of your group the course and the type of active- learning activity you would like to incorporate and why you are interested in incorporating it into your course.
2. As a group, select one active-learning activity that will be the focus of your collaboration in the working-group session today. (Tomorrow, you will have an opportunity to work on another activity).
3. What specific content knowledge and skills do you want students to learn through this active-learning activity?
4. Develop a plan for incorporating this activity into a class session. Your plan should include a clear description of what students will do during this activity, as well as logistical factors such as how much time will be devoted to the activity and what you will do immediately afterward. It will likely involve further developing the timeline.
5. What questions has this process raised for you--i.e. what issues or ideas would you need to think about further in order to refine and improve your plan?





Working-Group Session
June 10, 2015

Instructions:

1. For the first half hour of this session you can either 1) work with your group to refine your STEM FIT activity* or 2) use the questions from Tuesday's working-group session individually to develop your ideas for an additional activity.

*For those of you who are working to refine the idea from Tuesday, you can use your response to question 5 to further develop your idea; you might also discuss how you might apply ideas from the discussion of Stereotype Threat and Growth Mindset to improve your active-learning activity.

2. For the second half hour, work with your group to develop the poster for Thursday's Gallery Walk. The poster will present the idea developed on Tuesday. It should include the following information:

- Course
- Students (e.g. number, level, majors or non-majors—or mix of majors)
- Brief description of active-learning activity
- Objective of active-learning activity
- Timeline showing how it will be incorporated into a class session
- Next steps for development
- Questions that you would like Gallery Walkers to answer

If helpful, add a drawing or diagram to explain your ideas.

