

## Professional Development in Teaching:

Major requirements of The Teaching Center's Multi-Year Programs for Graduate Students and Postdoctoral Appointees

Go to [teachingcenter.wustl.edu](http://teachingcenter.wustl.edu) to learn more and to schedule a consultation.

	Learn about pedagogy, including inclusive teaching strategies; Participate in learning communities	Build expertise in varied teaching methods	Reflect on and refine teaching	Learn about, design, and conduct scholarship on teaching and learning (SoTL)
<b>TEACHING CITATION</b> For PhD Students in all Disciplines	Complete 5 advanced-level Teaching Center workshops*	Teach and document 3 semester-long teaching experiences, with written feedback	Write and revise a teaching philosophy statement	
<b>PREPARATION IN PEDAGOGY</b> For Graduate Students and Postdocs in all Disciplines	Complete 8 advanced-level Teaching Center workshops, including <i>Writing a Teaching Philosophy Statement</i>	Teach and document 1 semester-long teaching experience, with written feedback	Write and revise a teaching philosophy statement	
<b>WU-CIRTL PROGRAM</b> For Graduate Students and Postdocs in Science, Technology, Engineering, and Mathematics (STEM)				
<b>COMMUNITY MEMBER</b>	Complete 3 STEM Pedagogies workshops			
<b>ASSOCIATE</b>	Complete 5 STEM Pedagogies advanced-level workshops (3 foundational and 2 elective topics)	Teach and document 1 semester-long teaching experience, with either written feedback or through a reflective writing exercise		
<b>PRACTITIONER</b>	Complete Associate-level requirements, 1 Professional Development in Teaching Workshop, and →		Write and revise a teaching philosophy statement	Complete 1-credit course, Introduction to the Scholarship of Teaching and Learning (SoTL)
<b>SCHOLAR (WU-STAR INTERN)</b>	Complete Practitioner-level requirements, and →			Implement and present a SoTL Project, mentored by Teaching Center staff and faculty; Participate in bi-weekly research-group meetings

\* Departmental teaching-related requirements may count as one advanced-level workshop, with approval from Teaching Center staff.