

Accommodation Chart for Faculty – August 2019

What is the concern?	Who will contact you?	What might they ask of me?	What should I do?
Sexual Assault, Sexual Harassment, or any other Title IX issues	Licensed Counselor in RSVP Center; Jessica Kennedy, Director, Title IX Office (jwkennedy@wustl.edu)	Might ask for student to drop class, alter group project assignments, switch to a different section, rearrange seating charts, complete assignments remotely, receive alternate assignment due to subject matter, or move testing dates or assignment deadlines.	Refrain from contacting the student about this issue (unless you learn that is the student's preference), ensure complete confidentiality about this student concern, and work with a licensed counselor from the RSVP Center and/or Jessica Kennedy to offer reasonable accommodations to address the student's needs to the best of your ability.
Acute Medical Issues - Mental and Physical Health	Student, Mental Health Counselor or Physician, or Academic Dean	Might ask to drop class, complete assignments remotely, or move testing dates or assignment deadlines.	<p>If a student is in distress as a result of mental or physical health issues and approaches you with an academic request, we encourage you to grant reasonable requests from the student. Habif Health and Wellness Center policy is not to supply medical excuse notes for missing class, delaying a test or assignment deadline. If a student is hospitalized or suffering from a significant medical or mental health issue requiring a prolonged absence, we will work with the student and their dean's office to verify our support.</p> <p>Please note that if you reach out directly to the Habif Health and Wellness Center or the student's treatment provider, that provider will not be permitted to release details of a student's health concerns to you without the student's consent.</p> <p>If you are concerned about the physical or mental well-being of a student, please consider filing a WashU Cares report. https://washucares.wustl.edu/</p>
Disabilities under the American Disabilities Act or Section 504 of the Rehabilitation Act	Students who have registered with Disability Resources will give faculty their WashU Accommodation Letter to verify approved disability accommodations.	Student may require learning accommodations (note-takers, reduced course loads), testing accommodations (extended time, use of a computer for essay exams, reduced distraction test location), or access accommodations (physically accessible classroom, accessible web, electronic and information technology).	<p>Provide the testing or course accommodations for which the student has been approved. If you have concerns about the accommodations in the context of your specific course, you may reach out to Disability Resources (disabilityresources@wustl.edu).</p> <p>More information can be found in this FAQ Section.</p>

Please note that if you have questions or concerns regarding whether an accommodation request is reasonable or might constitute a fundamental alteration of your course, please contact the Title IX Office, Disability Resources, or the appropriate School Dean's Office, as applicable.