

**University-Wide Graduate Student Mentored Teaching Orientation
Annual Teaching Symposium for First-Time Assistants in Instruction**

9:00 am to 1:30 pm on Wednesday, August 14, 2019

Hillman Hall and Eads Hall, Danforth Campus

Co-Sponsored by The Teaching Center, The Graduate School,
and the Division of Biology and Biomedical Sciences (DBBS)

Registration Check-In

Atrium Outside Hillman Hall 060

7:45 Coffee, tea, and light refreshments

Welcome

Hillman Hall 060

9:00 Opening Remarks

Denise Leonard, PhD, Associate Director for Graduate Student-Postdoc Programs, The Teaching Center
Michael Wysession, PhD, Executive Director, The Teaching Center, Professor in the Department of Earth and Planetary Sciences
Jessica Hutchins, PhD, Director of Curriculum and Graduate Programs, Division of Biology and Biomedical Sciences

Maintaining a Safe, Fair, and Respectful Learning Environment

Hillman Hall 060

9:20 Promoting Fairness and Understanding University Policies

Denise Leonard, PhD, Associate Director for Graduate Student-Postdoc Programs, The Teaching Center
Cynthia Copeland, Assistant Director and Associate Title IX Coordinator, Office of the Provost

10:05 Inclusive Teaching and Supporting Students

Denise Leonard, PhD, Associate Director for Graduate Student-Postdoc Programs, The Teaching Center
Jordan Worthington, MSW, Assistant Director for Mental Health Outreach and Programming, Habif Health and Wellness Center

10:35 Emergency Preparedness in the Classroom

Denise Leonard, PhD, Associate Director for Graduate Student-Postdoc Programs, The Teaching Center
Chet Hunter, Assistant Director of Emergency Management

Foundations in Teaching Workshops (attend the workshop you registered for)

11:10 Teaching in an American Classroom

Denise Leonard, PhD, Associate Director for Graduate Student-Postdoc Programs, The Teaching Center

Eads Hall 112

Pedagogy 101

Julia Johnson, PhD, Assistant Director of Academic Services, The Teaching Center

Eads Hall 215

Who's in Charge Here? Negotiating Your Role and Establishing Your Authority in the Classroom

Meg Gregory, PhD, Assistant Director of Academic Services, The Teaching Center

Eads Hall 207

Increasing Student Participation

Eric Fournier, PhD, Director of Academic Services, The Teaching Center

Eads Hall 203

Providing Verbal Feedback

Eugene Kim, PhD Candidate in Energy, Environmental & Chemical Engineering, Foundations in Teaching Facilitation Fellow

Eads Hall 115

Lunch and Discipline-Specific Discussions with Experienced Assistants in Instruction

Eads Hall 1st and 2nd Floors

12:25 Please pick up your lunch in Eads Hall, then proceed to the location of your group discussion.

12:35 Discussions begin in the classrooms listed (discussion groups are organized alphabetically by last name).

MSTP

Eads Hall 112

Assistants in Instruction (Biomedical/Electrical Engineering)

Duncker Hall 001

Assistants in Instruction (Occupational Therapy/Movement Science)

Eads Hall 207

Assistants in Instruction (A-G)

Eads Hall 115

Assistants in Instruction (H-N)

Eads Hall 203

Assistants in Instruction (O-Z)

Eads Hall 215

Graduate Student Professional-Development in Teaching Program Informational

Eads Hall 215

2:00 We invite you to join us for refreshments and conversation on how you can engage our teaching programs and activities.

